



# Hempfield

## SCHOOL DISTRICT

### WE ARE IN THIS TOGETHER

# ROUNDTABLE SPRING 2020



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# MESSAGE FROM THE SUPERINTENDENT

The 2019-20 school year started out just like any other. No one could have guessed that by March, our experience would become a part of future history books because of a global pandemic. Though the end of this school year looked different, and we were unable to finish in a traditional format, I asked staff members to reflect on the positive celebrations, events, and accomplishments that occurred over the course of the entire school year.

For me, personally, I recall the excitement of opening day in the Performing Arts Center and the smiling faces of our incoming kindergarten students who greeted and high-fived more than 1,000 staff members. I thought about my travels across the district, and classroom visits and school events where I was able to see first-hand how hard our students and staff work every day. I remembered the delicious sushi that our high school cafeteria staff tested with our students and also eating doughnuts for breakfast with elementary students in the cafeteria. I also recalled how many hours of practice our students and staff dedicated to perform exceptional winter concerts, the spring musical, and various athletic contests.

While there was a great deal of uncertainty at the end of this school year, we also heard and shared stories about how our adults, teenagers, and children alike found creative and inspiring ways to overcome obstacles. I am so proud of our Hempfield School District staff, students, and families and how everyone worked diligently to adapt to the changing school environment! Because we were unable to see each other face-to-face, we had to work differently to stay connected. We quickly learned that when we encouraged ourselves and each other to stretch and embrace the new, virtual learning opportunity, great things could result! Throughout March,



April, May, and then into June, I consistently heard how people missed the in-person connections built during the first half of the year, which emphasized why virtual connections continued to be so very important. These strong relationships are a testament to the wonderful individuals who make up our school community.

We have so much to be proud of at Hempfield! This summer, I hope that you take time to focus on the positive experiences that occurred throughout our district during the 2019-20 school year. Please know how much I appreciate each and every member of the Hempfield School District community! We look forward to being able to welcome you back to our school buildings!

Have a safe and healthy summer!

*Michael J. Bromirski*

Michael J. Bromirski, M.Ed, M.B.A.  
Superintendent of Schools

# CELEBRATING RETIREES

Congratulations to our 2020 Hempfield School District retirees! A total of 36 retirees are leaving Hempfield School District this year. They are elementary and secondary teachers, food services employees, maintenance, custodial, subject area specialists, paraeducators, secretaries, aides, and administrative professionals. This group's total years of service in public education is 844. Of these years, 774 were at Hempfield School District. See a breakdown of each retiree, their building, and their years of service at Hempfield listed below:

## Hempfield School District Administration

Daniel L. Forry - 11  
John L. Morrow, Jr. - 24  
Randy E. Smith - 8  
Jeffrey C. Swarr - 16

## Hempfield High School

Kevin J. Carroll - 25  
Susan E. Eichelberger - 17  
Donna M. Goserud - 25  
Alexia M. Kielb - 18  
Barbara J. Miller - 35  
Jean E. Nendza - 33  
Debra A. Winkleman - 17  
Wendy J. Wissinger - 19

## Landisville Middle School

Thomas A. Balmer - 33  
Gene T. Crites - 25  
Daryl S. Nunemacher - 13

## Centerville Elementary School

Laura A. Bear - 33  
Catherine A. Cieslinski - 32  
Mary E. Roth - 27

## East Petersburg Elementary School

Christine B. Blair - 19  
Kathleen D. Gooden - 4  
Ingrid A. Vascellaro - 10

## Farmdale Elementary School

Susan W. Eshleman - 22  
Crystal D. Lepley - 30  
Christine W. Ruhl - 31  
Karen L. Siegrist - 30  
Laurie J. Stoner - 9  
Kimberley A. Symonds - 34  
Laurie M. Wanner - 22

## Landisville Primary Center

Kathryn J. Raymond - 4

## Landisville Intermediate Center

Michael R. Waugh - 14

## Mountville Elementary School

Susan C. Carpenter - 34  
Nancy S. Hummerston - 24  
Michele A. Novello - 33

## Rohrerstown Elementary School

Geralyn Hull - RES/EPES - 15  
Yvonne K. Peters - 8  
Sally Ann Woodman - RES/FES/MES/CES - 20

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# 2020-21 SCHOOL CALENDAR\*



**BOARD APPROVED 03/10/2020**

**JULY 2020**

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**JANUARY 2021**

S	M	T	W	T	F	S
					①	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	⑱	19	20	21	22	23
24	25	26	27	28	29	30
31						

**AUGUST 2020**

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	⑫	⑬	14	15
16	⑰	18	⑲	⑳	21	22
23	24	25	26	27	28	29
30	31					

**FEBRUARY 2021**

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	⑫	13
14	⑮	16	17	18	19	20
21	22	23	24	25	26	27
28						

**SEPTEMBER 2020**

S	M	T	W	T	F	S
					④	5
6	⑦	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

**MARCH 2021**

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	⑫	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

**OCTOBER 2020**

S	M	T	W	T	F	S
					1	2
4	5	6	7	8	9	10
11	⑫	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**APRIL 2021**

S	M	T	W	T	F	S
					②	3
4	⑤	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

**NOVEMBER 2020**

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	⑮	⑯	⑰	28
29	30					

**MAY 2021**

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	⑳					

**DECEMBER 2020**

S	M	T	W	T	F	S
					1	2
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	⑮	⑯	26
27	⑳	㉑	㉒	㉓	㉔	

**JUNE 2021**

S	M	T	W	T	F	S
						1
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

- △ **First Student Day** - August 25, 2020
- ▽ **Last Student Day** - June 4, 2021
- ◇ **New Teacher Orientation**  
August 12, 13, 17, 2020
- **Teacher In-Service Days**  
August 19, 20, 21<sup>Ⓞ</sup>, 24, 2020 (ACT 80)  
September 28, 2020 (ACT 80)  
October 23<sup>\*\*</sup>, 2020  
February 12, 2021 (ACT 80)  
March 12, 2021  
June 7, 2021 (AIS)  
<sup>Ⓞ</sup>August 21 is scheduled as a faculty work day and may be fulfilled on any date after August 1 with consent of the building principal.
- \*\***Elementary Parent/Teacher Conferences**  
October 21 & 22, 2020 - (5:00 pm - 9:00 pm)  
October 23, 2020 - (9:00 am - 11:40 am)
- **Vacation Days/Designated Holidays**  
September 4, 7, 2020  
October 12, 2020  
November 25, 26, 27, 2020  
December 24, 25, 28, 29, 30, 31, 2020  
January 1, 18, 2021  
February 15, 2021  
April 1, 2, 5, 23, 2021  
May 31, 2021

- Early Dismissals (ELEMENTARY)
  - September 18, 2020.....(1:30 pm)
  - October 21, 22, 2020\*\*.....(1:00 pm)
  - \*\*Parent-Teacher Conferences
    - November 13, 2020.....(1:30 pm)
    - December 11, 23, 2020.....(1:30 pm)
    - February 11, 2021.....(1:30 pm)
    - March 11, 2021.....(1:30 pm)
    - May 7, 28, 2021.....(1:30 pm)
    - June 2, 2021.....(1:30 pm)
    - June 3, 2021.....(1:30 pm)
    - June 4, 2021.....(1:00 pm)

- Early Dismissals (SECONDARY)
  - September 18, 2020.....(12:50 pm)□
  - November 13, 2020.....(12:50 pm)□
  - December 11, 23, 2020.....(12:50 pm)□
  - January 15, 19, 2021.....(12:50 pm)□
  - February 11, 2021.....(12:50 pm)□
  - March 11, 2021.....(12:50 pm)□
  - May 7, 28, 2021.....(12:50 pm)□
  - June 2, 2021.....(12:50 pm)□
  - June 3, 2021.....(12:50 pm)□
  - June 4, 2021.....(12:00 pm)□□

□(CMS/LMS - 12:40 pm/HHS - 12:50 pm)  
□□(CMS/LMS - 11:40 am/HHS - 12:00 pm)



**Snow Make-Up Days**  
04/01/21, 04/23/21  
Additional Snow Make-Up Days  
will continue beyond June 4, if necessary.

ELEMENTARY MARKING PERIODS			MIDDLE SCHOOL & HIGH SCHOOL MARKING PERIODS		
1 <sup>st</sup> Trimester	08/25/20-11/23/20	60 Days	1 <sup>st</sup> Quarter	08/25/20-11/02/20	45 days
2 <sup>nd</sup> Trimester	11/24/20-03/04/21	60 Days	2 <sup>nd</sup> Quarter	11/03/20-01/19/21	45 days
3 <sup>rd</sup> Trimester	03/05/21-06/04/21	60 Days	3 <sup>rd</sup> Quarter	01/20/21-03/26/21	45 days
			4 <sup>th</sup> Quarter	03/29/21-06/04/21	45 days

Last Student Day and Last Teacher Day are Tentative

\*Please note: this calendar is subject to change.

The most up-to-date calendar is always available at our website [www.hempfieldsd.org](http://www.hempfieldsd.org).



# CONTINUITY OF EDUCATION

On Thursday, April 9, Pedro Rivera, PA's Secretary of Education, issued an order under Act 13 of 2020 to close all public schools through the end of the 2019-2020 academic year, as defined by the local school calendar. This decision was made in consultation with the Secretary of Health, based on the most recent information regarding COVID-19 as it relates to the health, safety, and welfare of students, school staff, and communities.

Hempfield School District continued on our pathway to success with planned instruction for students K-12. Our goals were to:

- Provide students the opportunity to grow academically through new, meaningful learning opportunities connected to grade-level standards.
- Ensure that adverse learning environments such as access to the internet, language needs, age of learner, etc. do not negatively impact learners as they transition to planned instruction.
- Provide students with meaningful feedback regarding their learning while acknowledging and crediting their effort and meaningful participation in a new learning environment.



In addition, we continued to serve the community with meals, provide technical support, and keep our facilities clean. Here are a few numbers to showcase how we are supporting this initiative:

- **59,279** grab and go bagged meals served in March, April, May and June.
- **115** internet hotspot devices distributed.
- **Over 1,500** different communications logged from the tech helpline



Find more information about the Continuity of Education on the HSD Coronavirus Update Center page on our website [www.hempfieldsd.org](http://www.hempfieldsd.org)

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◆ Thank you HSD staff for all your creativity, hard work and perseverance to make sure Hempfield students continued to learn and develop during the COVID-19 pandemic.

◆ Congratulations Hempfield Class of 2020!

**f** [www.hempfieldfoundation.org](http://www.hempfieldfoundation.org)

# FEASIBILITY, ENROLLMENT, & ATTENDANCE AREA STUDIES

The Hempfield Board of School Directors and district administrators held a virtual meeting in April on a topic that is very important to our school community - Feasibility, Enrollment, and Attendance Areas. This meeting was an opportunity to communicate with the school community about:

- 10-year enrollment projections
- Potential attendance area reconfiguration options
- Initial impacts of these options on buildings and attendance areas

The district's feasibility and enrollment studies have been going on for nearly two years, yet we are in the initial stages of gathering information from these studies to inform future decision-making possibilities. While the board and administration are far from ready to make any decisions based on these studies, part of gathering the information is to provide updates and options to the Hempfield School District community and provide opportunities to ask questions and provide input.

This meeting was recorded, and the recording, project presentations, and a timeline of next steps are available on our website. These next steps include monitoring the financial, economic, and enrollment impact of the Coronavirus pandemic. Learn more at [www.hempfieldsd.org/attendanceareas](http://www.hempfieldsd.org/attendanceareas)

## OVERALL GOALS OF ENROLLMENT & ATTENDANCE AREA REALIGNMENT PROJECT

- Address short- to long-term impacts of increasing enrollments
- Balance enrollment across elementary schools
- Ensure equitable space across elementary buildings
- Ensure transportation efficiency
- Minimize realignment moves, when possible



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# FACILITY RENTAL CHANGES

Over the past several months, a team of individuals in our district has been working to update our facility rental categories, rules, and fees, as well as our facilities reservation process. The Hempfield Board of School Directors approved the team's recommendation. Effective July 1, 2020, these changes will be implemented. *(Please note that any facility reservations for July 1, 2020 or after will be contingent upon state or federal recommendations for group gatherings in relation to the Coronavirus pandemic.)*

Our Hempfield School District facilities - including auditoriums, gymnasiums, cafeterias, classrooms/labs, and athletic fields - may be rented by responsible groups and organizations provided that:

- Users file an application for activities that are consistent with federal, state, and local laws and regulations
- Use is in compliance with the policies, regulations, and requirements of the school district
- Use does not unduly interfere with the school functions or activities, which are the first consideration and priority

To review the new information, please visit our website, [www.hempfieldsd.org](http://www.hempfieldsd.org). From the homepage, click on Operations > Business Office > Facility Rentals. On this page, you will find the rental categories, rules, fees, and video tutorials to create an account and make a reservation using our new facilities rental software program, FMX.

Thank you for your patience as we transition into a new system of application and approval as well as move through the new structure.

## IMPORTANT CHANGE TO DEFINITION OF "COMPULSORY AGE"

The compulsory school age in Pennsylvania was recently changed and requires all students to begin school no later than age 6 and attend school until age 18 or until graduation. Children may be excused from compulsory attendance for documented medical or other compelling reasons as outlined in district attendance policy and procedures.



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### WHERE DO WE GO FROM HERE?

*By: Anthony M. Georgelis, Esquire, HHS Class of '88*

"Social distancing...stay-at-home orders...flattening the curve...shelter-in-place..." The list of terms and phrases that, just a few short months ago, would have required explanation to most anyone, now dominate news cycle after news cycle and are part of our everyday parlance. Last November and December, when our country was into the full swing of the holidays, who would have guessed that we were on the cusp of a global pandemic? The path to answer this question has been fraught with a lot of finger-pointing among our politicians, which, of course, is not helpful in battling COVID-19 and the cascade of harmful consequences it has unleashed on our society. So, what does this all mean for the future of our country and world? Where do we go from here? These questions loom ominously over us as our communities struggle to find the "right" formula to return to some semblance of normalcy.

Around the globe, different places are implementing various strategies for "re-opening." While America's states, counties, cities and towns grapple with these challenges, great uncertainty abounds. What is right for us? I wish I could tell you that the purpose of this article is to offer some definitive answers to the dilemmas that currently face us. But not only do I not have them, I am pretty sure that nobody does.

Maybe we need to create and execute a plan that utilizes the lessons history has to offer—the United States has weathered and recovered from pandemics before. But today's world is different in myriad ways, such that solutions which might have worked previously will not, necessarily, be effective this time around. Thus, to a certain and, possibly, significant extent, our roadmap to recovery has not yet been written.

As I imagine millions of other Americans relegated to their homes during this crisis have done, I have engaged in much introspection over the last couple of months. Not only that, the ripple effects of COVID-19 have compelled many of us to ponder the routine aspects of life that were easy to take for granted before the outbreak. So, my two cents in this all...

Maybe letting the values and principles that we have always embraced and worked to instill in our children and younger generations serve as our guide would be an appropriate place to start. And, as we figure out how to best protect, care for, support and prepare ourselves, our families and those around us for what's to come, hearkening back to the timeless adage of "treating others as we, ourselves, want to be treated" might be a good idea.

Through these difficult and uncertain times—as we have done time and again throughout history—we will prevail and be stronger than ever. But, with the tall task ahead of us, let's not just pay lip service to the virtues that made this nation great; let's use them as the bedrock and compass to recovery. I wish you and your loved ones all the very best.

# DISTRICT LEADERSHIP CHANGES

## CHIEF FINANCIAL & OPERATIONS OFFICER - MARK BROOKS



Mark is an accomplished professional specializing in school operations, facilities, construction, engineering, preventative maintenance, and finance. Throughout his career, Mark gained experience in management, processes, building renovation and construction, facilities, and equipment maintenance. He brings strong expertise in long range planning, HVAC, electrical, fire prevention, energy efficiency, quality control and quality assurance.

Additionally, Mark attended Goldey-Beacom College and earned a Master of Business Administration Degree, Human Resource Management; a Master of Management Degree; and a Bachelor of Science Degree, Business Administration, Organizational Psychology. He is currently enrolled in a Doctoral program for Business Administration at Wilmington University.

## DIRECTOR OF HUMAN RESOURCES - KAREN HALL



Karen is coming to us from the Coatesville Area School District, where she has served as the Director of Human Resources since December 2015. In this role, Karen has managed employee and labor relations, workforce planning, recruitment, compliance, training and development, information system management, compensation, and benefits.

Karen has served in the HR industry since 1995. She holds an MA degree in Industrial/Organizational Psychology from West Chester University. Her undergraduate degree, from the University of Delaware, is in Psychology. Karen holds a Professional in Human Resources Management (PHR) certification and is also a SHRM Certified Professional (CP), an industry-recognized certification demonstrating a high level of knowledge and skills.

## DIRECTOR OF BUILDINGS & GROUNDS - KIM JAMES



Kim has been with Hempfield School District for a total of 12 years and has served in this department as the Maintenance Secretary since 2012. Kim brings a strong level of knowledge and expertise to this role as she has been working alongside previous department directors to ensure the safe and orderly functioning of our maintenance and custodial operations. In her new role as Director of Buildings & Grounds, Kim will continue to serve as the primary contact for maintenance staff members, our Custodial Services Supervisor, building-level supervisors, and principals. She will review and adjust facility needs, while conducting short- and long-term budget planning. Kim will be responsible for managing district projects and working with contractors to determine necessary courses of action. In addition, she will oversee the hiring of maintenance and custodial staff members,

in concert with our Custodial Services Supervisor and our Chief Financial and Operations Officer.

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# ACTIVITY FEE REFUNDS

Historically, activity fees were charged to students participating on any district athletic team, extracurricular music, or dramatic performance activities. Due to the mandated state closure of in-person school and the cancellation of school athletics and activities, the following fees have been or will be refunded by June 30, 2020.

- Hempfield High School Dance Theatre
- Hempfield High School Indoor Guard
- Hempfield High School Chamber Singers
- Hempfield High School Jazz Band
- Hempfield High School Parking Fees (Refunds issued to seniors. Underclassmen receive a credit to apply next year.)
- FBLA State Championship Fees
- Spring Sports
- Instrument Rental Fees
- Hempfield Preschool Program
- Middle School Musical - cast photos and ticket sales

The Middle School Musical activity fee was not refunded as advisers hope this performance may go on in the fall. This fee will be refunded if the performance is ultimately cancelled.

If you have a question about refunds or activity fees, please contact Sharon Rambler at [sharon\\_rambler@hempfieldsd.org](mailto:sharon_rambler@hempfieldsd.org) or 717-898-5565.

Beginning with the 2020-21 school year, our district will no longer collect activity fees for athletic or extracurricular activities.

## NEW BENEFIT TO HELP FAMILIES WHO QUALIFY FOR FREE OR REDUCED PRICED MEALS

Under the Family's First Coronavirus Response Act, a new benefit is available to help families who qualify for free or reduced-priced meals. The benefit will come on an Electronic Benefit Transfer Card (EBT), a debit card. The benefits can only be spent on food. The card is valid for six months. By applying now, your meal benefit status will carry over into the 2020-21 school year for the first 30-school days. You will need to complete a new application when school resumes in August.

### How do I know if I am eligible?

- If you were already receiving SNAP (Food Stamps) or Temporary Assistance for Needy Families (TANF), you will get the P-EBT amount deposited on your EBT card for each student who is certified for free or reduced-price school meals.
- P-EBT cards will be mailed to households with students who were already enrolled in the free and reduced-price program when school closed.
- If you received reduced-price meals and your income has changed, fill out a new application to see if you now qualify for free meals.
- If your income has changed, and you did not receive meals during the school year, you MUST complete an application in [www.ezmealapp.com](http://www.ezmealapp.com) or through COMPASS, [www.compass.pa.gov](http://www.compass.pa.gov). You only need to complete one application for your family.

If you have a question about Free or Reduced Meals contact the Food Service Office, at 717-898-5566.



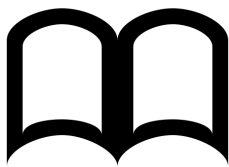
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# A FEW HIGHLIGHTS FROM OUR COMPREHENSIVE PLAN

## CURRICULUM, ASSESSMENT, & INSTRUCTION



March 2020: Teacher representatives from Grades 1 and 2 met to discuss revisions to report cards as the district moves towards a standards-based report card for elementary students. The team analyzed standards and assessments to align the reporting and communication with families to the grade level expectations outlined in the Pennsylvania Core Standards, which asks what students know, understand, and can do. This report card work will continue throughout the rest of the school year and summer to allow for revisions to be implemented in the 2020-21 school year.

## REDUCING BARRIERS



February 2020: Ms. Shaunte DePaso and the Student Services team have been working to successfully transition attendance practices and procedures to the district's new Student Information System, PowerSchool. The Student Services team continues to explore barriers for student attendance in school, aided by the addition of a third social worker, a position approved by the School Board for the 2020-21 school year. School attendance continues to be a priority for the district as students must be in school to take advantage of the supports offered to them, as well as comply with the compulsory attendance law. In addition, school attendance rates are a reporting category in the Future Ready Index.

## COMMUNITY ENGAGEMENT



October 2019: Melissa Thompson, a Health Educator from Penn Medicine, delivered a 30-minute presentation covering the dangers of Juuling, vaping, and e-cigarettes called "Is Your Head In the Clouds?" The presentation was given to the entire Hempfield High School student body.

After the presentation any student who was struggling with nicotine addiction was encouraged to drop their vaping devices into a box at the nurses office or in the Performing Arts Center lobby. No questions would be asked.

## OPERATIONAL EXCELLENCE



October 2019: After an early dismissal, several Farmdale Elementary students and their families, along with FES and district staff, participated in a voluntary evacuation and reunification drill. We were able to go through the entire process of evacuating to an off-site location, transportation to the high school, and reunification with parents/guardians.

The goal of this drill was to practice all aspects of these processes on a small scale, so we can continue to improve our procedures and ensure the safety of our students and staff should evacuation and reunification be necessary for any reason.

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# TRANSITION TO XELLO SOFTWARE

Hempfield School District is implementing a K-12 college and career planning software called Xello. Xello is an engaging program that helps students explore and build individualized career plans for their future, coupled with knowledge of the skills required for various careers. We are excited to fully implement this program to promote deeper student and family engagement in ongoing career readiness and post-secondary exploration!



## Elementary & Middle Schools

- Xello began rolling out in our elementary schools and the middle school this school year.
- Formerly, career planning lessons were collected in Schoology in a “Guidance” course.
- Students will complete online modules as part of career readiness awareness and preparation.
- The online modules do not replace other career and college planning opportunities that school counselors implement, such as the North Museum, Junior Achievement, Career Cafes, guest speakers, and personal classroom lessons.
- Parents and guardians can see what students are doing and the resulting career awareness and preparation activities.
- School counselors and teachers are given real-time updates on student progress in Xello. The program captures feedback, such as, student interests and strengths that are reported to the school for further exploration.
- Students will explore and build an “Academic and Career Readiness” plan by Grade 8.

## High School

- This spring, the high school began transitioning to Xello, with a full transition planned for the 2020-21 school year.
- Xello replaces Naviance, which will no longer be used after this school year.
- Xello has capabilities for college and career research, assessments to determine students’ strengths and weaknesses, requests for letter of recommendations, and transcripts for current students.
- Xello works with 90% of the colleges and universities in the country. Any out-of-network colleges can be interacted with using another source like Common App.
- School counselors will give students step-by-step instructions on how to request a letter of recommendation for both in-network and out-of-network colleges.
- Scholarship opportunities will also be managed in Xello, starting in the fall of 2020.
- Go to the student resources page and click the “Xello” icon. Students will be prompted to sign in with their google Hempfield student account.
- All HHS students have access to Xello now and are encouraged to explore the features and tools available.
- Xello will also allow us to connect learning to careers through the “Inspire” platform. Inspire allows school districts to partner with local businesses to provide internships and apprenticeships to students.

Please let your school counselor know if you have any questions.

[lbc.edu](http://lbc.edu)

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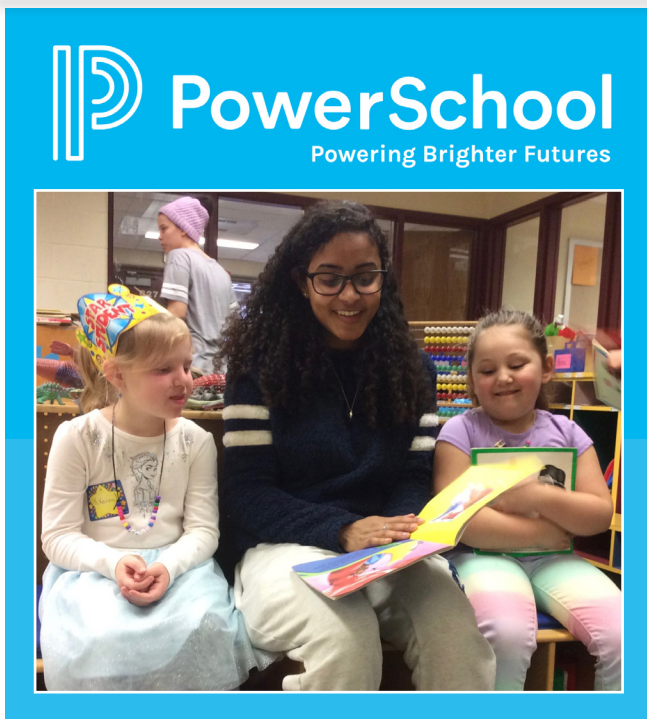
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## SIGN UP FOR A POWERSCHOOL PARENT/GUARDIAN ACCOUNT



If you haven't signed up for PowerSchool yet, the following information is available in PowerSchool's parent/guardian and student portal including:

- Grades (current and historical)
- Attendance
- Student documents
- Report cards (current and historical back to the 2012-13 school year)
- Unofficial transcripts
- School bulletins
- Transportation assignments (bus number and stop)
- Locker information
- Cafeteria account balance
- Schoology account information
- Email notification settings

Parents/Guardians who do not currently have a PowerSchool account will need to request an access code and password. Please email powerschool@hempfieldsd.org to request a code and include the name of your student in the email. Codes will be sent to the email address on file for the students parent or legal guardian.